

## European Association for Transactional Analysis

### Observing TSTA Declaration for TTA (Teaching Transactional Analyst) candidate teaching onsite- in presence

Please print clearly:

**Candidate's name** \_\_\_\_\_

**TSTA's name** \_\_\_\_\_

**TSTA's address** \_\_\_\_\_

**Country** \_\_\_\_\_

**E-mail address** \_\_\_\_\_ Telephone \_\_\_\_\_

Field of application (*tick*): Counselling \_\_\_ / Educational \_\_\_ / Organizational \_\_\_ /  
Psychotherapy \_\_\_

I hereby declare that I have been present and observed the candidate's teaching onsite with a group of \_\_\_\_\_ (please indicate number) people. The candidate has delivered his teaching to a group of trainees who are not participants of his /her own training group and belong to other TA training groups, institutes or programs.

I hereby declare that the whole process of teaching \_\_\_\_\_ (please indicate title) and 101 teaching \_\_\_\_\_ (please tick) has taken place according to the rules and requirements indicated in the Handbook (**13.7.3.B**)

Both teachings have been video recorded in my presence on \_\_\_\_\_ (Please write date).

The teachings were translated in English with a simultaneous translation (please tick) \_\_\_\_\_, with a consecutive translation (please tick) \_\_\_\_\_.

The teachings were not translated in English \_\_\_\_\_ and were done in \_\_\_\_\_ (please specify the language) a language that I currently speak and understand

**Signature:**

**Date:**

The observing TSTA has the responsibility to:

Observe the process granting that it is done according to the rules and requirements indicated in the EATA Handbook.

Preparing the TA 101 topics written each on slips of paper and present them to the candidate in a container for him\her to choose randomly.

The observing TSTA **does not have** the responsibility of supervising the candidate's teaching

The Teaching section aims to provide a setting as close as possible to the normal reality of everyday TA teaching and training rather than being an artificial situation set up especially for the exam so that the candidate can:

- Demonstrate his or her style and philosophy of teaching and training.
- Give a rationale for his or her teaching methods.

**B.1** Before the examination, the candidate will have prepared:

- A teaching demonstration of 20 minutes duration on a chosen topic of TA theory and practice, or clearly related to TA theory and practice.
- A sheet of A4 paper giving the following information:
  - ❖ where this piece of teaching would fit in the overall training program, and in the specific teaching day(s) of which it is a representative segment.
  - ❖ who the participants would be.
  - ❖ at what level or stage the participants would be in their training.

- The volunteer audience enters into the room at the start of the exam and stays until the end of the second teaching.

#### **Teaching demonstration**

- The candidate will do his or her twenty-minute teaching demonstration to the audience.
  - The teaching demonstration should be representative of an actual session in the candidate's.
- EATA Training and Examinations Handbook Section 12, The TSTA Examination

- The methods chosen for the demonstration should be such that the Board who will be examining the candidate, has the opportunity to see the candidate in action as a teacher. It is the candidate's responsibility, and part of his or her skill, to choose teaching methods that will fully demonstrate his or her teaching skills in the twenty-minute time slot available. Normally the demonstration will include methods of interaction other than formal lecturing, e.g., question and answer, brainstorming, and brief experiential exercises.

- After the **20 minutes teaching demonstration** there will be a **10-minutes time slot during which the audience members present on site, may ask questions** related to the topic taught and its relationship to other aspects of TA. In choosing their questions, audience members are invited to be themselves as far as possible and not to role-play trainees of any particular level of experience.

#### **101 Teaching**

*The Observing TSTA* offers the candidate a container in which the TA 101 topics are each written on slips of paper (see EATA HB Section 12 for list of topics ). The candidate chooses one at random. He or she then has **up to two minutes** to prepare, after which he or she will teach the topic to the audience. The teaching itself **will be 5 minutes, followed by 5 minutes questions** from the audience (as trainees). The questions may NOT be integrated into the teaching.