



RATING SCALE FOR WRITTEN EXAMINATION

Full awareness of a broad range of aspects	Awareness of many aspects	Awareness of some aspects	Aware of a very few aspects	Lack off awareness of aspects
High recognition of significance of aspects	Recognition of significance of aspects	Some recognition of significance of aspects	Little recognition of significance of aspects	Does not recognise significance of aspects in most of the important areas
Competence throughout evidence in reported behaviours	Competence evident in reported behaviour	Competence somewhat evident in reported behaviour	Competence barely evident in reported behaviour	Competence not evident in reported behaviour
Takes metaperspective and complexity into account	Takes some aspects of metaperspective and complexity into account	Takes aspects of metaperspective and complexity into account	Hardly any awareness of metaperspective and complexity	Does not take any aspects of metaperspective and complexity into account at all
Material well organised and coherent	Material organised and coherent	Scant organisation of material and/or deficient coherence of material	Organisation and coherence of material missing	No organisation and no coherence of material throughout
Ethical position clear and significant	Ethical position recognisable and acceptable	Ethical position somewhat recognisable and acceptable	Ethical position inadequate or questionable	Ethical position missing or unacceptable

