

## **Evaluation of the CTA Trainer Written Examination**

**From** \_\_\_\_\_

**To** \_\_\_\_\_

Overall comment:

Please feel free to comment the CTA Trainer written exam according to your own experience in becoming a TSTA, the following references are meant as a support to get through the evaluation process, please add the strengths and the developmental areas in concise words

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### **Professional**

- Does the CTA Trainer written exam provide a clear professional, philosophical and theoretical framework and motivation in becoming a CTA-Trainer?
- How does a prospective CTA-Trainer fit into the mid and long-range professional life planning?
- Do you get something about the length, intensity?

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### **Reference and reflection related to adult learning and curriculum theory**

- Does the CTA T. written exam provide a coherent structure and syllabus for the training of Transactional Analysts in accordance with the standard required for CTA qualification?
- Is the prospective CTA Trainer's ethical position clear and acceptable?
- Is the guiding of the candidates through to the exam process as well as the evaluation process of candidates and clear?
- Teaching and learning theory thoughts

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### **Curriculum and teaching**

- Does the prospective CTA Trainer demonstrate an understanding of the theoretical aspects involved in the process of training and supervision throughout the entire TA training program?

- Do you get a clear impression of the ability of the candidate to cooperate with other TA trainers and with others in general?
- Do you get a clear impression about the balance between theoretical and experimental process throughout the writing of the exam? Do you get from the CTA T. written exam a clear impression of the selection criteria for taking trainees into contractual training?
- Do you get a clear impression of a well-structured training program?

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### **Theory Part**

- Do you get from the CTA Trainer written exam a clear impression of the interest of the candidate in TA Theory both in the description of way to teach it and in integrating it in the training program?
- Do you have special proceedings while leading candidate to the exam?

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### **Supervision Part**

- Does the CTA T. written exam gives you a clear impression about supervision philosophy and theoretical understanding of doing supervision?
- Do you get from the examples mentioned in the CTA Trainer written exam a clear impression about the way of doing supervision and of the supervision feedback process of the candidate?
- Do you get the impression that the supervision process described by the prospective CTA Trainer would help his/her candidates to develop?

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### **Organization Part**

- Are there enough information about the involvement in TA Organizations?
- Does the CTA Trainer written exam provide enough information about workshops conducted on national and international conferences and about a clear engagement within TA Organizations, as delegate, member on a staff, member on a board, member on a project group, or examiner, or in any organisational role?

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**Research Part**

- Is there enough information about the involvement in research and in indication of an interest in research?

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**Fields of Application Part**

- How did the prospective CTA trainer ensure that the four separate fields of TA practice are accounted for in the training and teaching?

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**Final Evaluation of the Marker**

Marker Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Country \_\_\_\_\_

Phone \_\_\_\_\_ email \_\_\_\_\_

My assessment of this CTA Written examination is (*please tick*):    ENDORSED \_\_\_\_\_

NOT ENDORSED \_\_\_\_\_