

EATA Newsletter

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Mailing address:

EATA,
c/o M. Rauter Silvanerweg 8
78464 Konstanz, Germany
Fon: +49-7531-95270 Fax: +49-7531-95271
E-mail: EATA@gmx.com
http://www.eatanews.org

Editorial Board:

Kristina Brajovic Car
eata.editor@gmail.com

Marianne Rauter, Robin Hobbes



Translation:

French: Armelle Brunot; German: Bea Schild; Italian: Cristina Caizzi; Russian: Olga Tuchina, Liit Sargsyan; Spanish: Carlos Ramirez

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EATA NEWSLETTER

EUROPEAN ASSOCIATION FOR TRANSACTIONAL
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The purpose of the European Association for Transactional Analysis is the following:

- To promote knowledge and research on Transactional Analysis, to develop its theory, and to ensure agreed standards of practice.
- To promote cooperation in Europe in the field of Transactional Analysis.
- Membership: the members of the Association are affiliated members of EATA through their national, regional, international or specialist TA Associations, which are affiliated with EATA.
- The rights and conditions of Affiliation are decided by the EATA Council and laid down in the Council Regulations.
- Only exceptionally individual members can be accepted where special circumstances warrant this.

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Dear readers, hopefully you will find in this issue what you are looking for. Memories, words of gratitude and important announcements.

As usual, we have the February issue loaded with successful stories and photos from numerous exam locations. In addition, one of our TA certified members, with broad intercultural practical experience, has decided to share his interesting theoretical contribution in the article on Primal injunctions and Scanning from a psychoanalytical point of view.

Executive Committee members shared their vision and strategy in an illustrative way, bringing more clarification to certain topics that EATA is currently dealing with in the reports made by EATA President for the Newsletter and Vice-President Eleonore Lind. EATA Ethical Advisor, Robin Hobbes, presented the Statement on recent Organizational Complaint in the column on Ethics.

Kristina Brajovic Car
EATA Newsletter Editor

Statement by Joanna Januszewska, EATA Vice

Dear TA community, I have an announcement to make. After a deep consideration, I have decided to resign from the position of vice-president of EATA. It was a pleasure and honor to work with wonderful people for a wonderful idea. I need to resign for a personal reason, since I am expecting to be a mother in a few months!

This project is the most important for me at this moment. I will stay in the Council as a Polish Delegate and continue my professional mission. I wish all the best for the EATA community and see you somewhere in the future.

Joanna



Rakhima Kuandykova, from Almaty, is the first CTA-P in Kazakhstan. Isabelle Crespelle TSTA from France, honored with Gold Medal by EATA for years of her professional contribution, presented her film on observation of group psychotherapy, and did supervision with well trained therapists during 2019. in Kazakhstan. Some of trainees will take their CTA exam soon.

She enjoyed discovering this new country where TA is vivid and shared her photo memory with us! (Rakhima is second from left first row sitting next to Isabelle)

President report

Written by Peter Rudolph, EATA President

Keeping the treasure alive

Before we start presenting our strategy and key projects, I want to add one more picture for our understanding of EATA's situation.

“In Lewis Carroll’s bizarre novel *Alice in Wonderland*, the young main character encounters a water pipe smoking caterpillar asking her a supposedly simple question: “Who are you?”

Alice answers hesitantly: “I - at the moment I don’t know, Sir - but anyway I know who I was when I got up this morning. But I think I’ve been transformed several times since then.

”(Daniel Shapiro, ‘Negotiating the Nonnegotiable’, Ffm 2018)

A colleague of mine, an experienced TSTA – P/C/O mentioned that the situation of EATA reminds her of big family companies in the third generation – the first generation founds the company, the second enlarges the company, makes it successful – and the third generation finds a new situation full of options and a new diversity. In this generation there are often serious crises because they have to define on a new level: Who are we, what do we want to do, what are our essentials and values.

I have the impression this is also the situation of EATA. We have grown, we are successful – we have become more diverse than ever before.

We took our job from many presidents, the last ones that we personally experienced – Sabine Klingenberg, Marco Mazzetti, Krispijn Plettenberg and their teams gave inspiring contributions. Krispijn Plettenberg and his team worked to make EATA and TA AAA – active, attractive, and accessible.

We see different political challenges that we will have to manage and that we want to work with.

Diversity

EATA has grown in an organic and meaningful way. We have more members and more countries. Our members live and work between Sevilla in Spain and Vladivostok in Russia, between Nuorgam in Finland and Catania in Italy (and this is not the total range). We have countries with different cultures, different histories, different political situations and tasks – and a lot of these differences make a difference in forming f.e. relationships, processes and aims. Our aim, as the executive committee responding to



Complexity

The management of an organization with such an expanse, such a range of professions, such an amount of associations and members has to deal with complexity. It is not self-evident that organizing, evaluating, developing high-professional procedures as f.e. TA - exams are, fulfill our own quality requirements. It is an exciting work.

Our aim as EC about this challenge is to maintain and develop the quality of this work. We will work with the clarification of roles, processes and contracts. We will maintain and develop different ways of quality management – and work with the question of the limitations of voluntary work.

Politics and humanism

We are living in a world of transitions – ecological, social, political. As professionals we often work with these transitions in the different fields. As an organization we have to decide how to manage ecological challenges in our work, how to deal with social and political situations where people or groups who are excluded or discounted in other ways. How do we deal with the question of migration? the unequal distribution of wealth? and so on.

Our aim as the EC is to put these topics on the agenda, to keep it in mind and to develop action options for EATA – as a whole and in its organs. How can we work for the dignity of humans and for justice? – which are essential ethical issues of TA.

Our working program

For this we continue or start several projects. At first an overview and afterwards a short description:

- a) Contact and Communication**
 - Structure and moderation
 - TA – lent and more - social contact for coming together
 - Process reflection in the run of the council – strengthening responsibility for the quality of the current relationship
- b) Improvement of communication to ‘personal members’**
 - EATA invites members to discuss and develop relevant issues together.
 - Members can invite officials to discuss relevant issues.
- c) Improvement of the structure and clarity of the organization EATA**
 - Memory project - a review and restructuring of roles, procedures and information- accessibility
 - Review of the certificate structure reflecting and developing the range of trainings and certificates of TA
 - Finishing the conference handbook
- d) Growth and extension of EATA and its impact on identity**
- e) Quality management for EATA**
- f) Culture work – introducing a circle organization**
- g) Relationship with ITAA and other TA – organizations**
- h) Options for publishing TA practice and research including the relationship to IJTARP**
- Developing the organizational structure of EATA including the question of integrating/ cooperating presidents perspective**

There are probably more topics, chances and tasks, but these projects give us efficient tools to stimulate EATA to enforce its ability to develop and live mutual awareness, spontaneity and intimacy as a base for good and excellent work.

The projects in more detail:

Contact and autonomy

The situation

Council comes together once a year. About 50 persons have to develop into and practice as a working team that manages complex content with different interests, cultures, professions, languages and more. They have to manage it well because the responsibility they have for the success for EATA as a whole is essential.

The challenge

Although all participants are professional ‘communicators’, experienced and trained to evoke OK-OK relationships, we need time, awareness and sensitiveness to take care in order to enable good working relationships.

We will offer:

- Content, structure and moderation
We will continue to provide a clear content structure – we will improve the structure f.e. by reducing the number of topics and give more space to sophisticated topics.
We will – if helpful - increase the usage of moderation and team working tools.
- TA – lent and more
We will continue to offer space for fun and belonging – room for creative encounters.
- Process reflection
We will use several measures for process reflection. Our time and energy is precious and we think that is important and appropriate in this meeting of professional communicators to take care of the quality of our encounter.

Improvement of communication to ‘personal members’

Project EATA invites EATA – the organization invites members

The situation

EATA has become a complex, professional and bureaucratic organization. The direct contact with, exchange and discussion is transformed into council procedures.

The challenge

There is a lack of contact and exchange between the organization and personal members. This includes a tendency to estrange the personal members from EATA and to foster an attitude of distance and rejection on the member’s side. On the organizational side, it lowers the chance to be in contact with ‘the heartbeat’ of the members – addressing essential issues of the members.

The task

EC has to take care of the relationship between personal members and the organization of EATA.

Proposal

The Executive Committee of EATA invites all members of EATA to participate in a meeting. EC provides an open space for a deeper exchange about **key issues** between officials of EATA and members who are currently not involved in the organization of EATA. Delegates and officers are not excluded but invited in their role as EATA members.

The range of possible topics includes questions of cultural, structural and professional development of EATA and TA – community in Europe. The issues will be developed and decided before the meeting in a transparent process. The aim is to get and exchange information about crucial developments and to create impulses for the work of the different participants. The meeting shall last 1,5 days and takes place in an inspiring venue. Representatives of EATA will be the president, a chair of a committee and one more official.

EATA meets the costs for the venue. The participants take their costs for travel and accommodation.

The number of participants should be between 10 and 50 persons.

EATA visits EATA – the members invite the organization

The situation

Groups of transactional analysts, f.e. organized in an institute, have questions about EATA policy and a need to get information and a wish for a personal exchange with EATA organizational members and officers. Sometimes training groups have questions about processes and content concerning EATA. Sometimes there are wishes for information and exchange with EATA on specific issues.

The challenge

The challenge is the improvement of a flexible contact between personal members and EATA representatives – without discounting the formal structure (e.g. delegates).

Proposal

This training group or member group can invite officials of EATA for a meeting in their training institute. The contact has to be organized with, and/ or, by the responsible Delegates.

One or two officials of EATA can visit this member group and make an exchange about their situation, needs and experiences. The outcome of the meeting is summarized and published in EATA newsletter by the inviting members. The meeting shall last 1 day and takes place in a venue of the members (f.e. training institute).

Improvement of the structure and clarity of the organization EATA

Memory project

The situation

The level of necessary information has increased massively. The availability of this information is not guaranteed well enough. The consequence of this opaque, (impenetrable) information structure is a lack of availability and a lack of reliability of information as well as a lot more work.

Challenge

This project will develop a database in which all (as far as possible and when appropriate) information about EATA including:

- Roles and Job descriptions
- Processes
- Important decisions of EC and other committees' decisions
- Formulas for applications, bursaries and so on

The information should be accessible in different levels. The presentation should be plausible and easy.

Culture work – introducing a circle organization

We work to maintain and develop the Okness – culture of EATA as an organization. We will foster and support

- Responsibility in different roles
- Communication which is realistically ok-ok
- Ability to solve conflicts
- Ability to provide and produce high – quality processes
On the base of this attitude we take care and responsibility
- not to damage the professional and brilliant practice of EATA that makes a good and impressing job in its all- day work (primum non nocere)
- for improvement and
- innovation
- each in his or her role.

Project Review of EATA Certificate standards

The situation

Similar to the assessment of the TAWCS task group Review and Development of Certification, we see a need to review the range of certificates in Europe and the change of demand of trainings in some countries. We realize there are different reactions to the current level of requirements and an increasing dissatisfaction with different aspects of the training and examination process. This dissatisfaction takes place within training and examination processes that are delivered to a high quality.

The task of this group

To review the current training and certificate situation

To use the work of the TAWCS International Task Group Review and Development of Certification and to do this work in mutual respect

To develop proposals

- for reflecting the option to work together on this question with ITAA and other organizations
- for maintaining an attractive and relevant TA certification process for all fields for all examinations by EATA
- for protecting the high quality of the training and exam standards

Project Internal communication of EATA – Quality management

The situation

EATA as an organization is a differentiated system with many subsystems and many needs for reliable and effective communication. Experienced professionals who work voluntarily in their own ways do this work. There is

no monitoring of these many communication paths and no assessing of the quality.

The challenge and the task

The challenges are

- forming a model to focus the different communication/ cooperation fields
- developing a way of assessing the quality in these fields
- forming this process as a common reflection process without blaming somebody or without avoiding important fields

We will work as EC with this topic and include step-by-step experts and officials. In the run of our current work we realize that the development and application of quality management has no high priority, because the other tasks and projects need to be implemented before they can be assessed.

Managing growth

The question of an expanding EATA, managing growth

The situation

EATA has developed a system of good working procedures and structures that enable and facilitate an effective exchange and a reliable practice of TA - training and exams in Europe. Furthermore, EATA supports and enriches the development of TA in Europe as a practical and theoretical approach.

The challenge

National associations that do not belong to the region of Europe might apply for membership or other forms of cooperation with EATA. National associations ask for membership or start to think in this direction.

The task

EATA has to decide how to manage this process on a deeper level, more than on the level of a single cases.

Plan for proceeding:

1. **Forming:** Discuss and frame the topic in EC, decision about the depth and meaning of the issue, taking care of related issues (ITAA/ EATA)
2. **Deepening:** EC initiates a meeting of experts for cultural and organizational work. They shall discuss this topic, point out key aspects and questions and – if possible –outline several options for an EATA strategy about extension and cooperation.
EC brings this prepared discussion to EATA newsletter, invites for discussion und summarizes the contributions for the council.
3. **Decision:** Council discusses and decides.

Finally

As a committee of volunteers, we do our work on the base of our passion and our conviction that it makes sense for humans to contribute to an okay/ okay development. This engagement has to stay in a balance with our social and economic needs, which limits our options.

We look forward to inspiring experiences and respectful development of EATA. Feel free to contact and involve us into your processes and reflections.

Contact dates

Peter Rudolph, Chair EC, president@eatanews.org
Marianne Rauter, Executive secretary, office@eatanews.eu

On being a liaison

Written by Eleonore Lind, EATA Vice-President

As a vice president within the executive committee I am responsible for being a liaison with a number of delegates representing national associations, a chair of a committee and other groups, for example special interest groups. What does this mean?

A relevant and good question I posed when I first started as vice president. Well there are basic tasks such as letting the delegates in the group know that I am a link between them, representing their national association and EATA. As a new delegate it is sometimes an overwhelming task with many facets that can be difficult to grasp. At least that was what I thought when I first attended council in Rome 2015. So, my job as a liaison is to invite new delegates to a meeting on the Friday evening before council. This is a space for delegates to get to know members of the executive committee and to ask questions. It is also an opportunity to feel more at ease in their new role and feel less lost (should that be the case). Our common language is “bad” English. And for many the language barrier can be very daunting. Especially when you have not practiced so much.

The liaison invites new delegates, help them feel at home and guides them during their first encounter with council. On the morning of the first day the executive committee gathers the delegates that they are responsible for, in small groups and spend some time on checking in with them and find out if there are any concerns. It is easier to talk in a small group then in council with 40 persons. This is also an opportunity to be seen and heard and to get strokes for being. Many of our councils are held in places which can be difficult to reach. For many there is an arduous and costly process with visa applications and sometimes rigorous border controls. Being a resident of EU country, it is easy

to forget how it was before the union was formed. This is the reality for many of our delegates. After the check in, in the small group we make around of expectations, needs and possible fears, when thinking about the coming days. If there is information that needs to be said or questions to pose, this is a great opportunity. If, during council delegates have questions, the liaison is the person to approach. As a liaison I will answer the questions I can answer or otherwise find them out or point the delegate in the right direction.

After the council the liaison will get in touch with delegate by mail to see if there are anything to follow up. In between councils the liaison will send a mail to the delegates reminding them of when to send their annual report. The report will be placed in a Dropbox file that will be available to all delegates before the upcoming council. The liaison can also answer question on mail, or forward questions to relevant person or committees. And if the delegate have questions to other members in executive committee or other committees it is the responsibility of the delegate to add (cc) the liaison in the mail for information.

If you as the delegate have ideas to improve EATA or some aspects of our work, do let us know. So please, delegates, use your liaison! This is one of our tasks. To be a delegate is a way to feel that you are a part of something bigger, then it is national association. To feel that you belong. We welcome your thoughts and ideas!

Invitation for the EATA General Assembly 2020



Dear EATA members:

**EATA 2020 General Assembly will be held on
July 16th, 2020, 18.00 – 19.00 o'clock
Venue: Hilton Birmingham Metropole,
The Nec Birmingham, Pendigo Way
B40 1PP Birmingham, UK**

You are kindly invited to attend.
Detailed agenda will follow latest 50 days before the meeting by mail and by publication on EATA's website.

**Peter Rudolph
EATA President**

**Annamaria Cser
EATA General Secretary**

Corner on theory and practice

PRIMAL INJUNCTIONS AND SCANNING

Abstract

In this article, the author analyses the phenomena of script injunctions adding a new distinction between injunctions and an injunction named "Don't Develop" that aims to understand better the development of psychotic states and the new therapeutic intervention called "Scanning". Injunctions are pre-verbal parts of script that the child develops in relation to the primary caregivers while the script is 'An unconscious life plan, made in childhood, reinforced by the parents, justified by subsequent events and culminating in a chosen alternative' (Berne, 1972, p. 445).

Keywords

Primal injunctions, Don't Develop, non-being, mental stomach, mentally digest, scanning

Introduction

In the beginning, the author deals with the theory of injunctions; he constructs an injunction Don't Develop in order to explain psychic conditions that are in TA terms called as one of the script escape hatches: madness. Developed by Drye et al. (1973), Holloway (1973), Boyd and Cowles-Boyd (1980) and Stewart (2007), escape hatches present tragic script pay offs, seen by a person as a solution to intolerable problems, that are: suicide, homicide and/or madness. In this article, Don't Develop and Don't Exist are presented as two primal injunctions formed within the non-verbal stage of infancy as a consequence of relational trauma, unsatisfied psychological wants etc. corresponding to the specific developmental processes holding and containing. Since mentioned injunctions belong to a pre-verbal period of development, inspired by clinical experience, the author finalises this paper by creating the psychotherapeutic intervention scanning in a wish to make non-verbal parts of the psyche more accessible.

An injunction is a message transmitted on by primary caregivers at preverbal/nonverbal level, to which the child responds with a script decision (Berne, 1972). Two years later, Hartman & Narboe (1974) proposed that there are two catastrophic injunctions: Don't be and Don't be Normal "scripting toward death and/

or madness" (p.10). Later, Goulding and Goulding (1979) labeled twelve injunctions that was a major contribution in understanding this part of script apparatus. The theory of injunction was frequently present and developed in works of other authors as well (e.g. McNeel 1999, 2000, 2002a, 2002b, and 2010; Costello 1976; Woollams 1979; Alden 1988; Holtby 1974; Cole 1993; McClendon & Kadis 1994; Ramond 1994; Lammers 1994).

With regard to the therapeutic intervention Scanning, that is to the specific level of transference phenomena, it should be noted that this level of transference was introduced in TA literature by Hargaden & Sills (2002) in Relational TA as transformational, and later by Mellacqua (2014) in his excellent analysis of schizophrenic psychosis and somatic transference.

Primal injunctions

In 1972, Berne (p.98) wrote: "During the first two years he is programmed mainly by his mother. This program forms the original skeleton or anlage of his script, the 'primal protocol'".

An infant's non-verbal phase of development plays a very important role in understanding and further adequately conducting psychotherapy in its profound core of script analysis and cure. In this setting, primal images and conclusions are the core of a later developed script and as Berne (1961, p.117) says "the original experiences from which transference reactions are derived" which, as explained later in this article, can be accessed and transformed through the converting intervention. Berne (1955/1977, p.67), described primal images as "pre-symbolic, non-verbal, representation of interpersonal transactions as well as an image of infantile object relationship" setting them as an ontological concept of script, a non-verbal base of script itself whilst "primal judgment is the understanding (correct or incorrect) of the potentialities of the object relationship represented by the image".

In the ontology of human being and development

we shall return to Winnicott (1960/1965, p.43) who sees Holding as an ontological concept for infant development, and who expresses a well-known sentence: “Infants come into being differently according to whether the conditions are favorable or unfavorable”.

Now, I wish to underline: an infant that comes into being. This is crucial for understanding madness, and as Atwood (2011, pp.58-59) pointed out: “People carrying the diagnosis of schizophrenia often do not experience themselves as existing. They live in a felt state of non-being”. An infant from birth goes from the state of non-being into being. Through this development phase during its first few months, an infant provided with a holding environment develops their being which Winnicott (1960/1965) described as a psychic skin. After these first months an infant starts to develop the first object relationships with his primary caregiver where, besides the holding function of the caregiver, the containing process takes its place simultaneously.

In addition, Winnicott (1960/1965, p.47) regarding an early phase of infancy notes that: “In this phase which is characterized by the essential existence of a holding environment, the 'inherited potential' is becoming itself a 'continuity of being'. The alternative to being is reacting, and reacting interrupts being and annihilates. Being and annihilation are the two alternatives. The holding environment therefore has as its main function the reduction to a minimum of impingements to which the infant must react, with resultant annihilation of personal being”.

Holding intervention, we as therapists, communicate non-verbally in a form of “three Ps”: Protection, Potency, and Permission (Crossman, 1966; Steiner 1974, p.258-47) behaviour. The holding environment consists of our therapeutic setting, and the patient perceiving it as adequately safe, warm, and welcoming.

Holding is the first process that fundamentally helps infant development from non-being into a being psychic state during the first months of their life, or how Winnicott (1956/1984, p.303) wrote “going-on-being”.

We can call the stage of developing A0 the earliest stage, from non-integrated to cohesive and structured. In this stage a trauma or significant failure of the primary caregiver to offer a consistent holding environment, due to their inner conflict in C2, their own current unfortunate events, or inability to attune and respond to the infant needs, risking their own psychotic crisis, lead to the specific injunction: Don't Develop.

A0 is Adult ego state present at birth with innate

learning function: intrinsic preferences or avoidances to particular experiences (Schiff et al., 1975); it corresponds to the D. Stern's Emerging Self (Stern, 1985, cited in Hargaden and Sills, 2012).

C2 or Child ego state, contains three archaic ego states: Parent (P1), Adult (A1) and Child (C1); so called the whole Self (Hargaden and Sills, 2012). “Going on being” is a developmental process within the first symbiotic relationship between an infant and caregiver. Through this relationship an infant gradually develops his “mental skin” and “mental contain”. A relational trauma in this highly sensitive developmental stage leads to an injunction that strikes directly into a psychological being which due to the time of happening and its effects, I named as primal injunction: “Don't Develop”.

The injunction Don't Develop is in the psychological core of psychotic state expressed through intensive fear of annihilation. This fear is opposite to being (Winnicott, 1960/1965), and how Atwood (2011, p.40) describes, “The fall into the abyss of madness, when it occurs, is felt as something infinite and eternal. One falls away, limitlessly, from being itself, into utter nonbeing”.

In this first stage Winnicott's (1960/1965) holding process would be the most important process, while Bion's (1962) containing would take place a few months after, with its function in developing ego structure and its content, together with a continuing holding process. In this later phase both holding and containing are presented simultaneously and overlapping, helping to build A0 and P0 ego states. Trauma in this stage would probably lead to the injunction Don't Exist (suicide and/or homicide) because the infant has developed A0 and P0 ego states or, in other words, they have developed their own ego on which they can project hate on themselves or other objects due to the failed containing role of the primary caregiver, although having in mind the process of holding present, we cannot dispute that.

P0 is estero-psychic Ego state with innate function of survival (Schiff, 1975).

The distinction of these two processes in time has been made for analytical purposes, whilst in reality we cannot surgically split the two processes, especially in such an early stage of psychic development. Holding is about being and fear of annihilation, whilst containing is about existing, fear of dying and processing experience with first objects. The disturbance in these developmental needs leads to concordant primal injunctions Don't Develop and/or Don't Exist. These statements do not change or neglect the genetic influence or verbally and non-verbally transmitted injunctions in the later period of childhood. They actually offer explanations



in developing the earliest injunctions forming script protocol.

The type of injunction that is going to be formed also depends on the current stage of personal development when the relational trauma occurs. According to both my experience of personal analysis, and with patients, one or both primal injunctions are presented forming the basics of script protocol, the earliest unsatisfied relational needs where body is a place from which a psychic life emerges. For example, a patient comes terrified with the fear that she cannot be a good enough mother. At the time of arriving into therapy, her baby was about six months old where the actual containing process was on target in the infant's development. Due to her inner conflict about what her baby represented to her and having the injunction Don't Grow Up, she failed to contain her baby's fears, who was crying for long periods most nights. Consequently, feeling guilty, seeing herself as a bad mother. The therapeutic work was focused on resolving the inner conflict with what being a mother meant to her and having a baby at that particular time. Not surprisingly, besides the injunction Don't Grow Up, we came to the injunction Don't Exist, which intensified

her script fears. In later work, however, as she resolved this conflict, she managed to contain baby's fears and master the skills of being emphatic towards her baby's behaviour. After that work, she never complained of any obstacles in her relationship with the baby and expressed a wish to continue work on her script analysis, contracting for new therapeutic goals.

Scanning intervention

I would like to begin with a vignette that illustrates this intervention together with reflection on primal injunctions.

A female patient comes to therapy at the age of 28. During the very first session, in the first minutes, whilst she was deciding how to make herself comfortable on the couch, I watched her closely. It was a space where I looked at her without any precognition when suddenly, and spontaneously, I had a sensory and visual impression of a very small baby who had soiled diapers. The intuitive feeling of her as being neglected, or even abandoned, was confirmed through the first interview when she reported that her father

had left her mother and her suddenly, immediately after her birth. This intuitive hint was actually an accurate response from my Little Professor (A1) on the containing process she was seeking. In analysis of primal pictures and judgments, Berne (1977) described these phenomena as intuition, which here is seen as a result of the containing process she manifested, and which I, through projective identification (Klein, 1975/1988; Ogden, 1982/1992), was able to decode from my A1.

A1 or Little Professor is an intuitive part of Child ego state (Berne, 1961) that is later described as the D. Stern's Verbal-Intersubjective Self (Stern, 1985, cited in Hargaden and Sills, 2012).

I did not share my first contained primal picture of her as I found it premature to intervene in an initial phase of therapy. This first contained experience of her was so intense that I was sure that I would remember it and use it during the deconfusion phase when it would be more appropriate, and when the psychological space for truth was present. During the initial phase of building a working alliance, the most useful intervention is holding, which this patient experienced as a secure setting to express and develop herself.

Deconfusion is analytical phase of therapy also described as "the process by which the therapist facilitates the patient to connect with her internal Child ego and bring experiences, feelings and sensations – in other words complex states of mind, aspects of self that as yet have remained under-developed. Through the process of the transference relationship, this unconscious material will emerge in the relationship. The treatment plan involves the therapist's capacity and ability to be attentive, thoughtful and skillful in understanding her countertransference responses...The aim of deconfusion is the transformation of unconscious processes such as archaic, dormant and conflicted aspects of self, into a more conscious, vibrant and mature dynamic." (Hargaden & Sills, 2003, p. 188). Once the working alliance was established, she reported suicidal ideas that together with early experience of a father who denied her existence confirmed the presence of primal injunction Don't Exist. The work with this injunction was to close escape hatches through a psychological contract, employ holding and containing processes and apply a scanning intervention in the deconfusion phase of therapy.

During this deconfusion phase, however, analysis took place through examination of the dreams and fantasies that reflected script themes and/or script

protocol. The repeated themes, people, objects and situations in direct or metaphoric ways expressed through these fantasies, dreams and physical sensations, as well as any changes in health, were the main focus for the analysis because repetitiveness is one of the script symptoms.

One day, as this patient entered the room, she started to speak about a dream she had had the previous night and said that she could not figure it out. The intensity of the disgust she felt upon waking that morning had helped her to remember the content of her dream, which she then described. Trying to walk through some quicksand, she had sunk and got trapped in a deep hole. In an attempt to rescue herself, she managed to hold on to a plant, pulling herself slowly out. Then just as she was freeing herself, the plant broke into pieces, leaving her desperate. At that moment she woke up feeling terrorised and disgusted.

While she was reporting this dream, I remembered my first contained experience of her, for which this feeling of disgust may be the explanation. Also, in the content of this dream, I noticed the presence of primal injunction Don't Exist through the scenes of being trapped into a deep hole, a plant that breaks into pieces and sensation of disgusting smell connecting to the early scene in infancy where she was abandoned by her father.

When I asked her how she would name this dream, she said that it was disgusting because it was such a strong impression, so strong that she could smell it. This was the point when the contained experience I had had with her on our first session was ready to be delivered back to her as she opened up through this dream.

Energised by that primal image, now re-emerged as a dream theme, I asked her how she would describe her life in pictures as would a small child. The surprising answer was: "as cleaning other people's shit". This was a good time to use the confirmed containing process and material in an interpretative way: "So, this is why, because there was no one to clean up the mess after you?" She then wept aloud, and then silently, after few minutes when she had stopped crying, said: "I feel like a very little baby: I have never cried in this way". When she had stopped crying, she said: "I feel like the whole burden of shits went away." She followed her redecision (Goulding & Goulding, 1979; McNeel, 1977) work, deciding and reclaiming her own responsibility for the good and the bad in her life in the most spontaneous way. This was an additional sign of integrating process in A1 and P1

towards which this scanning intervention also aims. The author's definition of this intervention is as follows: "Scanning is a therapeutic intervention that uses the non-verbal impressions from the therapist's C1, and which alters the non-verbal material from a patient's script protocol, putting it into words that later, in the deconfusion phase (Novellino, 2012), through interpretative function of metaphoric questions, goes into a script protocol level of therapeutic work." C1 as early ego state corresponds to the D. Stern's Core Self (Stern, 1985, cited in Hargaden and Sills, 2012).

A therapist contains material that the patient projects onto him, digests it using his Adult, and returns it to the patient in a form that can be absorbed by them through interpretation of that patient's behaviour and feelings, using metaphor.

As containing and holding are different, and yet very often simultaneously present in psychotherapeutic work and settings, it is important to have in mind that holding is about holding together with patients through manifesting consistency in "three Ps" (Crossman, 1966; Steiner 1974, pp.258-47) behaviour. Holding is a stage where containing takes place, whilst the scanning intervention is as moving parts of the stage into a coherent, whole setting. If the patient and/or therapist do not succeed in making a stable, trustworthy holding setting, the process of containing would act as a splitting rather than an integrative force in therapy.

The therapist should be able to stay in his Adult all the time whilst operating from the A1, as a primary caregiver should also have done in his earliest phase. Only then, when a therapist has adjusted his way of work and behaving (verbally and non-verbally) to the patient's A1/A0 needs, then through projective identification the material is transferred onto the

therapist and therapeutic settings through fantasies, dreams, and conscious reflection of gained experiences, offering an opportunity to work on the deepest protocol levels with the patients.

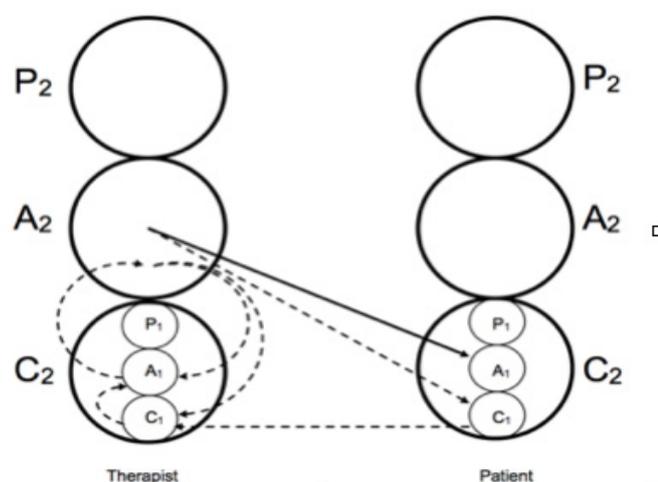
A0 corresponds to the D. Stern's Emerging Self (Stern, 1985, cited in Hargaden and Sills, 2012); "not accessible to verbal structures and cannot be contrived. They need to emerge and evolve in the contained and holding relationship, as described in the self-object transferences" (Hargaden and Sills, 2012, p.48).

Through this secure setting, non-verbal and yet physically felt impressions emerge spontaneously. Since the process of containing-contained actually develops capacity to think, analyse, and process experiences, it also functions in growing Adult capacities to integrate, transform and further develop gained experiences that will help the patient in everyday functions in reality here and now.

With reference to this script level, Berne (1977, p.75-76) wrote:

"It may be inferred that an infant's responses to people, especially strangers, such as baby-sitters, are based on primal judgments appropriate to his age, as to whether they threaten his security or promise satisfaction for his current needs: in the oral phase, for example, "Does this bring me what I crave?" The schizophrenic's judgments often have a similar infantile flavour; this is known in one way or another to many skilful therapists who guide their behavior in the treatment accordingly."

With all this in mind, the psychotherapist can access these primal script materials more efficiently and effectively through the specific



In practising this intervention the author is alert to be very patient and aware when in the deconfusion phase the patient re-projects material through projective identification (containing is an on-going process) and when their A1 is ready to experience interpretation of the therapist as a deep understanding of their own inter-subjective reality. In this work, the therapist pays close attention to what is projected from session to session; makes notes of all his non-verbal responses (physical and emotional reactions, associations, fantasies and dreams in a psychotherapeutic correlation with the patient) and use this intervention only in the deconfusion phase even if a hypothesis has been confirmed previously. In order to increase the effectiveness, the therapist bases his intervention on confirmed projected material in the form of a question constructed in the simplest words that a small child could understand.

This intervention aims deeply into a script proper analysis as those primal images and judgments are obtained and confirmed by projective identification into the therapist's A1 and C1 (through smell, taste, feel, physical sensations etc.). As Berne (1977, p.94) wrote "Therapeutic effectiveness may be increased if undistorted primal images can gain access to the psychiatrist's awareness".

I am now going to use projective identification in the sense of the unconscious fantasy of lodging aspects of the self in another person, as originally described by Klein (1946) and Bion (1962) who enlarged the concept to include normal non-verbal communication between mother and infant, or between patient and analyst. In this situation, the therapist is a container, a receiver of the primal pictures - probably because the mother had to deal with her own feelings of loss, sorrow and anger as the result of her husband leaving. She was therefore occupied with her own process and so did not manage to provide a containing experience for her daughter.

Recognizing this level of non-verbal right-brain to right-brain communication, where the therapist is psycho-biologically attuned to the patient's protocol and relational needs, is essential for the practice of the converting intervention. The therapist here is a type of an embodiment containing the earliest physical and emotional experiences from the patient's infancy. In relation to Bion's work, scanning intervention is similar in that way that it reaches for the deepest level of our unconscious life with that difference that we in Transactional Analysis have a sort of advance of clarity that is presented basically through Ego states. By this I mean, that locating script protocol in a domain of C1 we can develop more appropriate interventions

to reach out this material for psychotherapeutic purposes.

The analysis of the pre-verbal experience is required for the therapist who must be sensitive to non-verbal communication and countertransference and who, at the same time, is able to create words to describe non-verbally expressed anxieties. The therapist must take into consideration that he has to become the container of these anxieties and, subsequently be empathetic towards the patient who has the need to project these anxieties and the non-tolerant aspects of their own personality. This is because the patient is unable to endure their experience and hopes or expects that someone else will understand what they have gone through. In this process discourse and interpretation co-exist, and are seen in an overall psychological relationship. A successful process will occur when the therapist learns when to speak, when and what to interpret, and when to be silent.

The intervention is complex in the terms that requires from the therapist to work on two levels simultaneously. On one level it means being fully present in Adult, here and now, with the patient, whilst on the second level the therapist must be attuned to all senses except the verbal part of communication and relationship. In other words, the therapist would be "psychologically watching on mute" their patient, and paying attention to images, senses, and any fantasies being received. At all times it is an unconscious communication that goes both ways, and it is upon the therapist to use this to enhance the therapeutic effectiveness that now goes deeper on script images, injunctions and judgment levels. Also, in order to have this intervention genuinely understood, felt, and validated by the patient, a psychological space needs to be created thoughtfully. This is one of the reasons why this intervention can only be fruitful in the deconfusion phase. After this intervention, a patient will almost always spontaneously make a redecision within a few minutes, with simultaneous integration of split, projected, and now transformed parts of the protocol in his A1 and A2.

On the end, it is of great importance for a successful scanning intervention that the therapist has undergone a proper and thorough script analysis, as well as a protocol, in order to be able to receive undistorted primal pictures, judgments from patients, and to have the capacity to contain and detoxify them and, through his

own Adult analytical skills, to interpret the contain material for script cure reasons. Otherwise, his own countertransference material will mangle the patient's primal judgments to fit his own script protocol. This recommendation is especially important because projected material being toxic for the A1/A0 development of the patient, they unconsciously project on to the therapist as a way to obtain relief from fear followed by harmful primal judgments or, as we shall call them, primal injunctions (Don't Develop and Don't Exist). Only when that material comes back purified, offering understanding and meaning of the patient's script and protocol, the interpretation have a transformative and healing role in the process of Child deconfusion.

How do you distinguish your own from your patient's primal script level? This comes with awareness of your own script in the whole, and openness to nurture a healthy doubt in your work. A question that I repeat after this unconscious communication is: "Does any part of all this belong to me?" If so, which part, and is this common psychological material between my patient and me? If it is so, then this should help the therapist to enhance an empathic relationship and use to your advantage in personal therapy and supervision. If not, the next questions to ask are "Why this part?" and "Why now?" The gathered information the author analyses into the context of the patient's script, their relationships with significant others from infancy and childhood to the current time as well as in the context of therapeutic relationship and setting.

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In most cases a common protocol material between therapist and the patient would be found. When this happens be aware of your protocol material if you have not already done so during your work with the patient. This must be done sensitively and never as a statement, no matter how much you are feeling right or anxious to intervene because even if the patient verbally agrees with you, they will usually regress into behavior of compliance, dependency and/or rebelliousness.

Conclusion

In this article, the new primal injunctions Don't Develop and Don't Exist (relating specifically to protocol development) are introduced as further basic core material for developing script protocol and which, through the newly described scanning intervention, can be accessible for therapeutic change. Injunction Don't Develop can be used as a part of a diagnostic tool for detecting psychotic states while the TA designed intervention may be an important step in developing more opportunities to explore the script protocol in order to achieve the ultimate goal: a script cure.

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About author:

Kristijan Topckov (Kristijan Topchkov) MScPsych, has a diverse international experience in education and clinical practice. Started his work as psychotherapist in psychiatric hospitals in London, England (2009), and then he continued his work in Belgrade and Toronto. Training in transactional analysis began in Serbia, but later had the privilege to continue his training through "one on one" supervised training with the renowned Dr M. Novellino in Rome. Psychoanalytic approach that fosters Novellino helped him deeper understanding of unconscious processes, especially in the stages of treatment when the focus is on scripting parts of the personality. It is this newfound way of thinking and work led to the publication of working with narcissistic personality disorder in a textbook *Transactional Analysis "Seminars Berniani"*. In the meantime, passed the exam for Certified Transactional Analyst (CTA) in Rome and the Master of psychotherapy at Middlesex University, London. In addition, he completed introductory training in psychoanalysis and theories of Bion organized by the Institute of Psychoanalysis in London. In his work as a psychotherapist Kristijan is dedicated to long-term changes in the patient's personality.

Contact: kristijan@ymail.com

Corner on Ethics

Written by Robin Hobbes, EATA Ethical Advisor

Statement on Recent Organisational Complaint

This is to report on the outcome of a recent organisational complaint that was accepted by EATA in August 2019 from Julie Hay. The complaint alleged that nine named members of EATA Executive Committee lied and behaved unprofessionally between 2017 and 2019.

All parties fully agreed to this organisational complaint being determined through the process of a Binding Arbitration. The Arbitrator was appointed in September. The Outcome Report was submitted at the end of November 2019. All parties had the opportunity to contribute to the arbitration. The investigation did not find evidence to substantiate any of the allegations made by Julie Hay about lying and unprofessional behaviour.

The report concluded that: “As this Report makes clear, after a thorough review of everything that has been submitted, I found no evidence of lying or other forms of unprofessional behaviour on the part of the past and present President and members of the Executive Committee, 2017 - 2019.

What I did find was evidence of a professional and reflective stance in taking ownership of and responsibility for their errors. The evidence speaks to their ongoing focus on establishing ‘constructive dialogue’ with the Complainant, their support for the strengthening and continuance of the Journal and their regret at her decision to resign as EATA Editor of IJTAR/P. They have made errors, some serious. They have taken responsibility for those mistakes. The documentation evidences their future focussed commitment to learning lessons to facilitate the strengthening of governance processes and the effectiveness of EATA structures. My thanks to every one of the individuals involved.”

Both Julie Hay and the EATA Executive Committee were and are required to “ensure that any communications, whether verbal or written, about the matters raised during the Arbitration, reflect the facts as established through scrutiny of the evidence during the Arbitration process.”

In addition, two further bindings were made on the parties involved. Julie Hay had communicated some serious allegations to a large number of people through email and the IDTA Newsletter prior to the submission of the organisational complaint. The allegations sent by e mail included that the “EATA Executive Committee seem determined to put IJTAR/P out of publication,” that her “efforts to maintain the journal on behalf of the TA community have now resulted in the threat of legal action being taken against me”, and “Executive Committee have since accused me of lying because they insist that the approval of the change of content was not in the minutes of the previous Council...”. These allegations were also found to be unsubstantiated. She was required to retract these allegations that she had made about previous and existing Executive Committee members. The EATA Executive Committee was required to take steps to strengthen governance arrangements within EATA decision making bodies.

The EATA Executive Committee have submitted a statement to the Ethics Advisor notifying their intention to abide by the bindings made – this is available on request from the Ethics Advisor Robin Hobbes (ethics-advisor@eatanews.org).

A statement has been published recently through email and the IDTA Newsletter by Julie Hay that was not authorised by the Ethics Advisor. This statement, while retracting the allegations, brought aspects of the report into the public domain.

In addition it is the opinion of the Arbitrator and the Ethics Advisor that Julie Hay, in this recent email, misrepresented the findings of the Report in a number of respects. In these circumstances, in order that EATA members can consider the findings of the Report for themselves, the Arbitration Report will be made available to interested parties. The anonymity of third parties referred to in the report, but not directly asked to contribute, will be ensured through redaction. The Arbitration Report will be provided to any EATA member who wishes to consider the outcome of the Arbitration. In requesting a copy of this report you are agreeing to sole use of the report and to not distribute it to anyone else. Copies are available on request from Robin Hobbes EATA Ethics Advisor who can be contacted on ethics-advisor@eatanews.org. This matter is now formally completed.

Exam Corner

CTA Exam SIFP 2019



riconosciuta dal Ministero dell'Istruzione, dell'Università e della Ricerca (MIUR) con DM 1 Agosto 2011

EXAM SUPERVISOR		
NAME	SURNAME	
CLAUDIA	FILIPPONI	PTSTA-P

LIST OF EXAMINERS		
NAME	SURNAME	
Eleonora	Addonizio	PTSTA-P
Alessandra	Arata	CTA-P
Alice	Arduin	PTSTA-P
Maria Serena	Barreca	TSTA-P
Elisabetta	Berdini	PTSTA-P
Michela	Carmignani	PTSTA-p
Giorgio Cristiano	Cavallero	TSTA-P
Sara	Foschi	CTA-P
Antonella	Fornaro	TSTA-P
Elena	Guarrella	CTA-Trainer-P
Massimo	Gubinelli	TSTA-P
Emanuela	Moretti	CTA-P
Roberta	Musso	TSTA-P
Mario Augusto	Procacci	PTSTA-P
Maria	Rizzi	CTA-Trainer-P
Carmela	Romeo	CTA-P
Guglielmo	Somma	CTA-P

LIST OF PROCESS FACILITATORS		
NAME	SURNAME	
Maria Serena	Barreca	TSTA-P
Antonella	Fornaro	TSTA-P
Elena	Guarrella	CTA-Trainer-P
Roberta	Musso	TSTA-P



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LIST OF OBSERVERS		
NAME	SURNAME	
Alessandra	Arata	CTA-P
Sara	Foschi	CTA-P
Mario	Procacci	PTSTA-P
Carmela	Romeo	CTA-P
Guglielmo	Somma	CTA-P

Exam Rome, January 2020

Congratulations to successful CTA candidates

Basiliotti Laura
Bianchi Giulia
Brigida Federica
Carollo Paola
Carrone Paolo
Castellaro Eleonora
Cedolin Carlotta
Ceola Cinzia
Cimini Leda
Corazzin Daniela
Decortes Gianna

Donato Nicole
Fabrizi Silvia
Frizzarin Michela
Giannella Mariana
Gressani Alberto
Grasso Rosangela
Lanza Chiara
Lolletti Francesca
Marzini Stefania
Meloni Gabriella
Nowak Malgorzata

Padula Teresita
Picanza Laura
Piermarini Romina
Pilia Conzia
Pugliatti Serena
Quintiliani Maria Isabella
Salamon Elisa
Scardulla Erika
Tarallo Daniela
Usai Barbara



Thanks to Examiners

Adriani Mara
Andreini Cinzia
Ascenzi Arianna
Baca Ela
Bastianelli Laura
Bergerone Chiara
Bevilacqua Teresa
Bianchini Susanna
Bove Silvana
Caizzi Cristina
Cardeti Erica
Castellani Serena
Carozza Eleonora
Cau Luca
Ceridono Davide

Corso Rita
D'Alessandriis Lucio
De Luca M.Luisa
De Nitto Carla
De Rossi Marina
Di Legge Daniela
Fanello Melania
Finistauri Mirella
Focà Francesca
Fratter Nadia
Frazzeto Tiziana
Fulignoli Paola
Gaggi Chiara
Giordano Francesca
Gubinelli Massimo

Iapichino Stefano
Liverano Antonella
Maffei Sandra
Martino Rosa
Mastromarino Raffaele
Melillo Myriam
Messana Cinzia
Papagni Pasqua
Pastore Samantha
Patrussi Silvia
Pulvirenti Amelia
Riccioli Emilio
Rizzi Maria
Rosso Milena

Sannipoli Petra
Schietroma Sara
Scoliere Mara
Senesi Annacarla
Seriani M.Livia
Spallazzi Domitilla
Tasselli Isabella
Tosi Maria Teresa
Vasale Massimo
Vigi Letizia

Exam coordinator: Silvia Tauriello

Assistants: Roberta Sanseverino, Claudia D'Aversa

Process Facilitator: Lucia Fruttero

EATA Moderator: Christine Chevalier

Translation:

Christina Caizzi, Rosanna Giacometto, Carla Maria de Nitto, Maria Luisa De Luca

CTA exams at Metanoia - Nov 19

Congratulations to 16 new CTA Psychotherapists who passed their exams (for both their MSc and CTA) at Metanoia Institute, London on 21st & 22nd November 2019. What a lot to celebrate.

Elinor Williams
 Claire Newman
 Virginie Dainton
 Samia Nelson
 Matthew Robinson
 Barbara Wattiez
 Emma Black
 Holly Patrick

Roksana Paciepnik
 Deniz Guney
 Micheal Meleady
 Ronaldo Stroppa
 Herve Moquet
 Mia Bentley
 Esther Sherato
 Delilah Zabaneh

Exam Supervisors were Sue Eusden and Carole Shadbolt.

EATA Representative Patrizia Vinella



From left: Matthew Robinson, Sadia Nelson, Holly Patrick, Elinor Williams, Barbara Wattiez (front), Claire Newman, Emma Black, Virginie Dainton.

Joan Moore
Barbara Traynor
Beth Taylor
Sam Carbon
Augusta Wolff
Farah Cottier
Nikki Millard
Gemma Mason
Kate Holcombe

Jan Baker
Ester Newall
Kate Foster
Kathy Johnston
Gill Murchie
Rob Hill
Kerry O'Shaughnessy
Rachel Burniston
Jane Todd
Silvia Baba Neal



From left:

Mia Bentley, Deniz Guney, Esther Sherato, Ronaldo Stroppa, Delilah Zabaneh, Micheal Meleady, Roksana Paciepnik, Herve Moquet.

16 new CTA-P certified in CTA exam session on 28th and 29th November 2019 in Milan, Italy

Special exams session for CTA-P, Milano. 28-29 November 2019 was successful:

All 16 candidates passed!

Chiara Agostini
Alice Baroni
Davide Biscardi
Gabriella Boniotti
Linda Brancaleone
Silvia Carla Lea De Poli
Nicola Fea
Alessandro Garuglieri

Debora Marongiu
Maura Milesi
Isabella Porchi
Silvia Righi
Chiara Rossi
Benedetta Serio
Monica Tron
Alessandro Zuretti

Exam supervisor: Emanuela Lo Re (TSTA-P)

Process facilitator: Anna Rotondo (TSTA-P)

Eata Observer: Thorsten Geck (TSTA-O)





Nov 2919 CTA Milano Exams-Certified candidates with Emanuela Lo Re TSTA and Evita Cassoni TSTA
(1° row from left 3-4)

List of examiners serving in boards in CTA exam session on 28th and 29th November 2019 in Milan, Italy

Amelia Anghinoni,
 Roberto Bestazza,
 Barbara Bogazzi,
 Alessandra Braga,
 Antonella Casella,
 Evita Cassoni,
 Cinzia Chiesa,
 Elena Clemente.
 Gianluca Costardi.
 Francesca Cuccaro.
 Eleonora Fidelio.
 Sonia Gerosa.
 Mariavittoria Giusti,
 Stefania Lancini,

PTSTA-P
 PTSTA-P
 CTA-P
 PTSTA-P
 CTA-O
 TSTA-P
 PTSTA-P
 PTSTA-P
 PTSTA-P
 CTA-O
 CTA-P
 PTSTA-P
 CTA-P
 CTA-P

Neda Lapertosa,
 Susanna Ligabue,
 Virginia Poli,
 Elga Quariglio,
 Manuela Rota,
 Matteo Sala,
 Alessandra Scolaro,
 Paola Maria Tenconi,
 Simona Trigiani,
 Alba Viglione,
 Marco Zaniboni,
 Valeria Zerbo,
 Fabiana Zermiani,
 Francesca Zichi,

CTA-P
 TSTA-P
 CTA-P
 CTA-P
 CTA-P
 PTSTA-P
 CTA-P
 PTSTA-P
 CTA-P
 CTA-P
 PTSTA-C
 CTA-P
 CTA-P
 CTA-P



Louvain-la-Neuve, November, 9-10.11.

List of candidates who passed

KENDALL Maria Jane	CTA- P
COLOMBEL Olivier	CTA - P
REDON Alice	CTA-O
TRINH XUAN Quynh Anh	CTA-O
EROUART Séverine	CTA-P
CHAVEZ Rosario	CTA - O
BERGUNDTHAL Christel	CTA-E
VOLODIN Boris	TSTA -P
DJURIC Aleksandra	CTA-P
PASQUIER Annaïck	CTA -E
POUJOL Magali	CTA-P
YASHCHUK Roksana	CTA-P
GODLEWICZ Béatrice	TSTA-C



Nom, Prénom	Pays	Titre	Champ
Bazin Jean-Luc	France	TSTA	O
Bosschaerts Koen	Belgique	PTSTA	E
Cionca Valérie	Suisse	PTSTA	O
Debauche Sophie	Belgique	ptsta	P
Dehondt Marleen	Belgique	CTA	P
Ducatteuw Philippe	France	TSTA	O
Dye Dominique	France	TSTA	P
Evangelista Ana	Belgique	CTA	P
Evrard Brigitte	Belgique	TSTA	P
Fraczek Anna	Pologne	PTSTA	P
Gabaut François	France	CTA	O
Gagelin Valérie	France	PTSTA	E
Gentelet Bernard	France	PTSTA	P
Gillessen Jeannine	Belgique	TSTA	E
Gilliard Fabian	Belgique	CTA	C
Godet Jean-Paul	France	TSTA	E
Hawkes Laurie	France	CTA Trainer	P
Kolly Marie-Claire	Suisse	TSTA	E
Ladeuze Myriam	Belgique	CTA	P
Lasse Ahnby	Suède	TSTA	P
Laurier Corinne	France	TSTA	O
Le Sergent Elie	France	PTSTA	E
Levy Joost	Pays-Bas	TSTA	E & O
Maystadt Monique	Belgique	TSTA	P&C
Mertens Marie-Thérèse	France	TSTA	P
Miglietti Yves	CH	PTSTA	C
MIZRAHI Danielle	France	PTSTA	O
Montadat Oliver	France	PTSTA	O
Moreau Jacques	France	TSTA	O
Nay-Bernard Sylvie	France	TSTA	P
Noé Anne	France	TSTA	P
PAGNOD ROSSIAUX Nicole	France	CTA Trainer	E
Pauwels Claudine	Belgique	TSTA	C
Petit Agnes	France	PTSTA	C
Petitjean Christophe	France	PTSTA	C
Pilet Catherine	Belgique	PTSTA	P
Platiau Françoise	Belgique	PTSTA	P
Psallas Alexandra	Belgique	PTSTA	P
Quenet Yannick	France	TSTA	P
Seys Marie-Christine	France	TSTA	E
SMELKOWSKA Alicja	Pologne	PTSTA	P
Taquin Isabelle	Belgique	TSTA	P
Thunnissen Moniek	Pays-Bas	TSTA	P
Timpson Anne (confirmé)	GB	CTA	P
Tolley Julia	GB	TSTA	P
van Poelje Sari	Pays-Bas	TSTA	O
Vander hoeven Kristien	Belgique	PTSTA	O
Vanhove Annick	Belgique	CTA	O
Verdier Yves	France	TSTA	P
WILWERTZ Houdji	Belgique	TSTA	P
Wright Marilyn	GB	PTSTA	P

Congratulations for the successful participants of TEW in Naples, Italy, December 2019

Amey Heidi	P	UK
Berlin Alistair	P	UK
Budini Chiarachia	P	I
Contino Debora	P	I
Ermini Marialisa	P	I
Gabaut Francois	O	F
Giordano Francesca	P	I
Gould Nathannathan.	P	UK
Guyen Suna	P	UK
Iannucci Rossella	O	I
Keenan Neil	P	UK
Kosac Melita	P	Slo
Malasisi Giuseppina	P	I
Moores Jo	P	UK
Österle Uschi	C	G
Owens Carol	P	UK
Sedmak Cvelbar Maja	P	Slo
Skorc Mateja	P	Slo
Verkerk Marjan	P	NL

Staff:

Sylvie Moninsylvie.	C	CH
Anna Emanuela	P	I
Maya Bentele	O	CH
BerndKreuzburg	C	G
Sabine Klingenberg	OC	G

Coordinator:

Sabine Klingenberg	OC	G
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Exam successes Rösrath, 2019

Horak Martina	Counselling	CTA
Hupperich Sabrina	Organisation	CTA
Iaseva Natalia	Psychotherapy	CTA
Javurkova Martina	Counselling	CTA
Kamp Edith	Psychotherapy	CTA
Krooss Michael	Counselling	CTA
Leenen Katharina	Counselling	CTA
Longwell James Alexander	Organisation	CTA
Müller Yvonne	Counselling	CTA
Odendaal Patrick	Organisation	CTA
Ponting Sian	Education	CTA
Schulz-Robinson Till	Education	CTA
Starkov Denys	Psychotherapy	CTA
Szekely Dasa	Counselling	CTA
te Slaa Mirjam	Counselling	CTA
Waibel Uschi	Counselling	CTA
Zwahlen Livia	Education	CTA
Miira Matara	Psychotherapy	CTA

Here are the new TSTAs and STA:

TSTA:

Education:

Myriam Chereau, France
Jürg Bolliger, Switzerland

Counseling:

Brigitte Danzeisen-Bührle, Germany
Iris Fassbender, Germany
Patricia Matt, Liechtenstein
Ursula Schlagenhauff-Kunrath, Germany
Piet van Haaster, Netherlands

Psychotherapy:

Margarethe Podlesch, Germany

STA:

Bettina Heinrich, Germany

Examiners Rösrath 2019

Alt Susanne	Organisational	PTSTA
Balling Rolf	Organisational	TSTA
Becker Andreas	Education	TSTA
Behrens Christine	Education	TSTA
Bentele Maya	Education, Counselling	TSTA
Berio Andrade Natalia	Counselling	PTSTA
Bickel Helmut	Organisational	TSTA
Biskup Kirsten	Organisational	PTSTA
Bolliger Martin	Organisational	PTSTA
Breitbart Mike	Education	PTSTA
Bürgisser Titus	Education	PTSTA
Büttner Theresia	Psychotherapy	PTSTA
Cepicka Blanka	Psychotherapy	PTSTA
Clausen-Söhngen Mechthild	Counselling	CTA-Trainer
Czekalla Beatrice	Counselling	PTSTA
Dielmann Anette	Organisational	TSTA
Dobberstein Pia	Counselling	PTSTA
Dossenbach-Schuler Jacqueline	Counselling	TSTA
Dr. Mäder Maya	Psychotherapy	PTSTA
Eicher Elena	Counselling	CTA
Endruweit Jule	Organisational	PTSTA
Etzold Ilonka	Psychotherapy	PTSTA
Fornari Luca	Organisational	PTSTA
Frohme Gabriele	Counselling	TSTA
Geck Thorsten	Organisational	TSTA
Gerth Harry	Organisational	TSTA
Giacomin Antonia	Education	PTSTA
Gibbons Bev	Psychotherapy	PTSTA
Giese Judith	Counselling	CTA
Glindmeyer Ulrike	Organisational	PTSTA
Golovan Ganna	Psychotherapy	PTSTA
Hagehülsmann Christina	Organisational	PTSTA
Hallstein Günter	Counselling	TSTA
Hartmann Erich	Psychotherapy, Counselling, Organisational	TSTA
Heinze Friederike	Counselling	PTSTA
Held Peter	Counselling	TSTA
Helm Uli	Counselling	CTA-Trainer
Höhl-Spencele Uta	Counselling	TSTA
Holetz Klaus	Organisational	CTA-Trainer
Holzner-Michna Sonja	Psychotherapy	PTSTA
Horstmann Claudia	Counselling	PTSTA
Huschens Anne	Education	TSTA
Hüsgen-Adler Martha	Psychotherapy	TSTA
Jecht Gudrun	Psychotherapy	TSTA
Jetzkus Kirsten	Counselling	PTSTA
Jonietz Elisabeth	Counselling	PTSTA
Jovanovic Boka Dragana	Education	PTSTA
Kauka Elke	Psychotherapy	TSTA
Kausler Wolfgang	Education	PTSTA
Kernland Tanja	Organisational	PTSTA
Kessel Bertine	Counselling	TSTA
Kestin Heide	Counselling	PTSTA
Koch Roland	Counselling	TSTA

Köhn Wiebke	Education	PTSTA
Korpiun Michael	Organisational	TSTA
Krieb Anna	Psychotherapy	PTSTA
Krohn-Grimberghe Adelheid	Counselling	PTSTA
Landschof Andrea	Education	PTSTA
Liechti-Genge Franz	Education	TSTA
Lohkamp Luise	Organisational	TSTA
Lorenzen Thomas	Counselling	PTSTA
Marona Karin	Counselling	TSTA
Menon Guglielmo	Organisational	PTSTA
Mohr Günther	Organisational	TSTA
Müller Ulrike	Counselling	TSTA
Müller Oksana	Counselling	CTA
Nadenaulge	Counselling	CTA
Napper Rosemary	Counselling	TSTA
Newton Trudi	Education	TSTA
Nierlich Christin	Counselling	PTSTA
Papaux Evelyne	Education	TSTA
Peeters Marij	Counselling	TSTA
Piiroinen Ritva	Psychotherapy	PTSTA
Rau Constanze	Counselling	PTSTA
Reith Richard R.	Counselling	PTSTA
Remus Beate	Organisational	CTA
Rudolph Peter	Counselling	TSTA
Rutz Kathrin	Organisational	TSTA
Schachner Sylvia	Education	TSTA
Scheurenbrand Claudia	Counsellin	TSTA
Schild Bea	Counselling	TSTA
Schmale-Riedel Almut	Counselling	TSTA
Schmidt Sabine-Inken	Organisational	PTSTA
Schneider Dr. Johann	Counselling	TSTA
Schulz-Wallenwein Uwe	Counselling	TSTA
Schütt-Schlatter Dorothea	Counselling	PTSTA
Seidenfus Christoph	Organisational	TSTA
Sell Matthias	Organisational	TSTA
Sharples Amelia Rosalind	Psychotherapy	PTSTA
Sjoholm Liudmila	Psychotherapy	PTSTA
Sonderegger-Dürst Daniela	Counselling	TSTA
Spenceley David	Psychotherapy	TSTA
Steinhaus Martina	Psychotherapy	CTA
Stilman Ronen	Psychotherapy	PTSTA
Störmer-Schuppner Amrei	Psychotherapy	TSTA
Sweeney James	Psychotherapy	PTSTA
Thiele Martin	Organisational	PTSTA
van Gent Jacqueline	Counselling	TSTA
Vanderhoeven Tin	Organisational	PTSTA
Veit Heike	Counselling	CTA
Voorend Elly	Counselling	PTSTA
Weise Ulf	Counselling	PTSTA
Weiss Wolfgang	Organisational	PTSTA
Werner Anette	Counselling	TSTA
Wetzer Markus	Counselling	CTA
White Tony	Psychotherapy	TSTA
Willi Cornelia	Education	TSTA
Yavorska Hanna	Psychotherapy	TSTA
Ziemendorff Gerlinde	Education	PTSTA
Zivkovic Ales	Psychotherapy	PTSTA

Sydney, Australia Exam Results, November 7, 2019

We congratulate the colleagues who are part of the international TA community on a different level of involvement.

Successful CTA Examinees

Jemma Dymond,	New Plymouth,	New Zealand,	CTA(P)
Ines Ferrer-Bergua,	Wellington,	New Zealand,	CTA(P)
Leigh Gillespie,	Dunedin,	New Zealand,	CTA(P)
Andrea Graham,	Northland,	New Zealand,	CTA(P)
Chiyo Hayashi,	Osaka,	Japan,	CTA(E)
Michiko Kawanami,	Kyoto,	Japan,	CTA(E)
Mark Pope,	Petone,	New Zealand,	CTA(P)
Saki Sugimoto,	Osaka,	Japan,	CTA(E)
Peter Tia,	Otaki,	New Zealand,	CTA(P)
Jane Valentine,	Auckland,	New Zealand,	CTA(P)

CTA Exam Supervisor: Annie Rogers

Process Facilitator: Geraldine Lakeland

CTA Examiners: Gordon Hewitt (chair), Vicky Blake (chair), Raewyn Knowles, Fran Parkin (chair), Rhae Hooper (chair), Aruna Gopakumar, Linda Gregory (chair), Jan Grant (chair), Kathy Laverty (chair), Servaas van Beekum (chair), Elana Leigh (chair), Charlotte Daellenbach, Jo Frasca, Anne Tucker (chair), John Savage

Interpreters: Moco Hidaka, Akami Robb, Misako Nakatsuka

Obituary



Writing after the departure of our colleague Véronique Sichem is both a sad and moving task.

Véronique is one of the people I had the chance to meet during our long journey in TA. I was able to appreciate her rigour, her sense of ethics and her passion for transmission. She had a particular insight into the interests of the professions in the field of education other than classical education and training.

Many of us have been fortunate enough to be able to feed their thoughts on TA from her research, books and articles. In 1994, Véronique was honoured with the Raymond Hostie Award for her article "L'inhibition intellectuelle dans la relation au savoir" ("Intellectual inhibition in the relationship to knowledge"), AAT 67.

Thinking of my meetings with her, I will also want to pay tribute to her beautiful energy and ability to rejoice.

As President of the COC I would like to express here our thanks for her commitment to the examinations and questions to our committee that have always been great stimuli...

Veronica, you left too early.

Christine Chevalier - TSTA (O&C) – COC chair

Véronique has been a close colleague for more than 30 years; we had learned together our profession as teachers and supervisors from our colleague Nelly Micholt; there were Christine, Gilles, Monique, Sari, Houdji, Trudi, Anita and many others. Véronique was what is now called a "talented sensitive" with a keen intelligence, a prudent and reliable diagnosis and a profound humanity's empathy towards her clients and students.

She was passionate about spreading our discipline and had led many of us to relaunch TA in Poland. Her commitment was unflinching during the duration of her contract and I think the Polish association owes her a lot. Finally, she was above all a friend, a "good woman" to paraphrase the Buddhists she had long been with. The imprint of her rigorous power is the most beautiful gift she has given me.

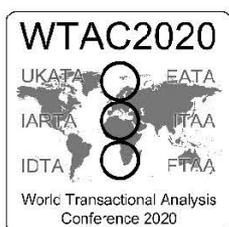
Our gratitude for her contributions to TA is great and our sorrow deep.

Jacques Moreau – TSTA (O)

World Transactional Analysis Conference

16-18 July 2020, Birmingham UK

Expanding the TA Map – Sharing Learning Across Our Fields



Co-sponsored by UKATA, IARTA, IDTA
 on behalf of ITAA, EATA and FTAA

Get the news first. Go to
<https://www.taworldconf2020.com/>
 and sign up to follow us on
 Twitter, Facebook or LinkedIn.

Welcome from the Organising Committee



Heidi Amey Susan Arslan Carol Faulkner Lynda Tongue Sandra Wilson Julie Hay

Come and join us in this great opportunity as we bring together our wide international membership of the TA community, across all four fields of TA, including all TA approaches, from our foundations to today, to form a vibrant and connected environment in which we can all showcase, explore and celebrate our diversity as well as our shared values. Let's get together to link our 'maps of the world', and extend them as we share experiences and learning to construct a new, richer map for us all.

We are also paying attention to social ecology to make sure that the conference is accessible to those with specific needs – such as wheelchair access, induction loops, braille in the lifts, working dogs welcome, a quiet room, attention to allergies and dietary requirements, gender neutral toilets. Plus discounts for those existing in different economic circumstances. And we are doing our best to juggle with the contradictory issues related to climate change – we can't avoid the travel but there will be no conference pack giveaways, no plastic water bottles, leftover food will be used as eco-fuel, table decorations will be saplings for planting afterwards.

Conference Programme Updates

At any time, the latest version of the conference programme can be accessed at
<https://www.taworldconf2020.com/programme/>

Sign up at <https://www.taworldconf2020.com/> if you want us to let you know about updates through Twitter, Facebook or LinkedIn.

Keynote Speakers

There will be three great keynotes, and the presenters will be addressing all fields of TA.

Giles Barrow and Hayley Marshall want to declare Eco-TA as a new marker on the landscape, in terms of developing practice, re-designing theory and widening the TA frame of reference. Environmental activism, ecopsychology, holistic education and climate collapse have been around for decades, although little attention is given to these ideas in the TA world. All TA practitioners and our clients live on this planet, our Earth, and many of us are determined to live well, in and with, the world. Working beyond the relational and into the ecological space is the most important challenge of our time. We promise multi-field discussion, dialogue and breathtaking views!



Giles Barrow

Giles Barrow, TSTA (Educational) works with educators from both informal and formal settings, and writes on the themes of educational TA and the importance of soil, soul and society. Hayley Marshall PTSTA (Psychotherapy) has worked outdoors clinically for 12 years. As director of The Centre for Natural Reflection, she also trains and supervises outdoor psychotherapists, and has written several articles and book chapters on outdoor therapeutic practice.



Hayley Marshall



Sue Eusden

The other two keynotes will be led by Sue Eusden and by Adrienne Lee – check out the conference website for details as these are finalised.



Adrienne Lee

Early Morning Caucuses

Following the ITAA Conference pattern, we have scheduled meetings (caucuses) for LGBTQ+, Women's, and Men's groups during the mornings (0730-0830) on the second and third days of the conference. These will be led, respectively, by Deepak Dhananjaya, Prathitha Gangadharan and Giles Barrow. These will be an opportunity to gather at the start of the day to share your experiences of the conference.

Exams and TEW

EATA will be running Exams and a Training Endorsement Workshop at the conference hotel. Please check out the EATA website for any information about these events - <https://eatanews.org/exams/>

The special bedroom rate at the Hilton Birmingham Metropole applies for these nights as well – just email us at contact@taworldconf2020.com for the link to use.

Please note that the conference organisers are not involved in running the exams or TEW.

Post-conference Workshops and TA 101

We will be running four post-conference workshops on 19 July and a 2-day TA 101 on 14-15 July. We are still making choices so it is not too late to volunteer as a presenter - although we do already have some great offers.

We have already scheduled a post-conference workshop on **Creativity**, led by Bev Gibbons, PTSTA(P), Andy Williams TSTA (P), and Michelle Hyams Ssekasi, PTSTA(P), giving participants the opportunity to explore key theory around creativity including definitions and models of creative processes ... the opportunity to explore stuckness and blocks to the creative process ... creative methods will be demonstrated with the chance to practice techniques.



Andy Williams



Bev Gibbons



Michelle Hyams
 Ssekasi

If you have already booked to attend the conference, we will notify you as soon as bookings open for the post-conference workshops and the TA 101.

If you are not yet ready to book, why not go to <https://www.taworldconf2020.com/> and sign up to follow us on Twitter, Facebook or LinkedIn.

Presenter Proposals – closing date end of March 2020

The theme of the conference - **Expanding the TA Map – Sharing Learning Across Our Fields** - was chosen to allow the widest possible range of presentation topics – if it is about TA, then it stands every chance of being included in the programme. We invite all potential presenters to follow their passion and help us to create an innovative and inspiring conference that will significantly expand the TA map. We have already received about 100 proposals and have started to evaluate them – however, this is a big conference so there are still plenty of slots left. We have now set a closing date for proposals of the end of March so that we will have time to finish the evaluations and put together the program so that participants can plan their individual schedules.

We are using the presenter proposal process to consider the associated events as well as the conference sessions. Presenters can indicate whether they wish to be considered as a conference presenter only, and/or as a potential presenter for the TA 101 that will be run on 14-15 July, and/or as a potential presenter for one of the Post-Conference Workshops (Institutes) that will be run after the conference on 19 July.

Click here for details about the presenter contract that will apply and details of the criteria that are being used to assess proposals <https://www.taworldconf2020.com/presenters/>

Click here to submit a proposal <https://proposalspace.com/proposals/1052/calldetails>

Day Bookings

Because we are expecting to fill all the places, we are reluctant to accept bookings for only 1 or 2 days but we have set up a system to 'match' such requests - we will be charging one third of the full price plus a small administrative cost so the fees will be £135 for 1 day and £252 for 2 days (both including VAT) – so go ahead and email contact@taworldconf2020.com if you want this option. Talent discounts will still apply.

Scientific Committee

The Chair of the Scientific Committee is Julie Hay, who is TSTA in all fields. The Vice Chair - and the person who is doing all the work! - is Lynda Tongue TSTA Organisational. Lynda is supported by four TSTA Chairs of Scientific Committee Sub-Committees – Steff Oates for Psychotherapy, Jan Grant for Counselling, Mandy Lacy for Organisational, and Evelyne Papeaux for Educational. Each of the Sub-Committee Chairs are supported by volunteers across all levels from student (anyone who has spent at least a couple of years on a TA program being run by a P/TSTA or CTATS) through to TSTA. If you would like to volunteer to join them, click here to access the form - <https://www.taworldconf2020.com/scientific-committee/> There will be many proposals to evaluate so more volunteers means more to share the work.



Steff Oates



Jan Grant



Mandy Lacy



Evelyne Papeaux

Social Evenings

We are planning a great series of social evenings, beginning on 15 July as we hope that most of you will already be there and ready to start the conference early next morning, and including 18 July because we hope that most of you will still be there for the final plenary on that afternoon, and that some of you will be staying on for the post-conference workshops. We expect each of these evenings to morph into discos.

15 July - an opportunity to teach your national dance to others - bring your national costumes, send us the music in advance if you need someone else to play it for you - and most of all, come in Child ego state and have a lot of fun.



16 July – the TA Talent night – time for all you entertainers, musicians, singers, comedians to perform for an audience of very appreciative colleagues – and get lots of strokes.

17 July – the Gala Dinner - come and relax with a UK cultural theme, a great meal, and the important celebrations of the international TA community.

18 July – Karaoke!

We already have one volunteer DJ (who happens to have just become CTA Organisational!) and we are sure there are many more of you who will be happy to contribute your talents – please email us on contact@taworldconf2020.org and we will be delighted to explore options with you.

Partners and Children

We are planning that social evenings will be free apart from the Gala Dinner, so partners and children will be very welcome (and to the Gala Dinner but you will have to pay for them please – at cost – although the disco afterwards will be free). Legal requirements in the UK make childcare arrangements complex and expensive so we will be liaising with participants about how this can best be handled. We are also exploring tourist activities and will send participants details of these, which may be suitable for older children – and partners – and participants themselves, of course.

The Conference Venue: The Hilton Birmingham Metropole



We were asked to find a venue that could hold up to 1000 delegates – and we are delighted to be able to say that the conference will be run at the Hilton Birmingham Metropole – where we can run plenary sessions, have coffee breaks, lunches and social evenings in rooms that are large enough for us all to be together. Plus of course plenty of breakout rooms so we can run several parallel sessions. At the same time, we have planned a connections

room, a quiet room, a prayer room, and access if wished to a bedroom in which to feed babies.



We have reserved an allocation of bedrooms, at a considerably reduced rate, for those who would like to stay in the same place. Full details will be sent on receipt of your conference booking. And see below under Travel for information about the travel agent who can help you with alternative accommodation bookings.

Birmingham

With one of the youngest populations in Europe, Birmingham is a dynamic, creative city which is constantly evolving, and is a crossroads for culture, with diverse cultural influences everywhere in the city. A vibrant mix of nationalities, religions, arts, interests and ideas exist side by side in England’s second city. It is close to Stratford on Avon, home of Shakespeare, is also the area that inspired Tolkien to produce The Lord of the Rings, and is the setting for Peaky Blinders.



Birmingham also has a history of producing comfort food. Chocolate, cocoa, custard and tea are all famously connected with the city. But there’s another side to this city’s food offering. Birmingham boasts more Michelin-starred restaurants than any other city outside of London. There’s a burgeoning street food scene too. Overall the culinary cultures of 27 different nationalities are represented here. Eating out in Birmingham, the Black Country and Solihull is like going on a gastronomic tour of the world. With

the influence of Birmingham’s multicultural population, a must-try is the Birmingham Balti. Just a short distance from the city’s centre is the famous Balti Triangle, which now attracts over 20,000 visitors each week.

In addition to the food options, there are many tourist opportunities, including a 15 acre Botanical Gardens with lush tropical vegetation in the Sub-tropical House, a Rose Garden, a Rock Garden, a collection of over 200 trees, Herb and Cottage Gardens, Museum, aviaries and National Bonsai collection and a Sculpture Trail. Or visit the Coffin Works where they made the fittings for the funerals of Churchill, Chamberlain and the Queen Mother! There is a 200 year old Jewellery Quarter producing over 40% of the UK’s jewellery. And the Bournville model village on the south side of Birmingham was established by the Cadbury family and has an interesting Quaker history – and you can travel through various chocolatey zones and learn all about the history, heritage and current day workings of the world-famous brand.



Travel to the Conference

Birmingham Airport welcomes more than 50 airlines from over 100 destinations. Birmingham International station is right next door and from there the Hilton Birmingham Metropole runs frequent shuttle buses for the short journey to the hotel. For those coming by train, Birmingham train stations connect directly with 84 towns and cities across the UK. By road, there is easy access to several motorways (freeways). And once there, it is easy to get around and visit the region. There are local buses, trams and trains or you could even cycle on one of the dedicated cycle paths. We also have maps for 1(1.6 KM) mile and 3 mile (4.8 km) jogging routes near the conference hotel. We've also partnered up with a UK travel specialist to save you time and effort booking your travel and accommodation, with all travel fully ABTA and ATOL protected. For more information about this free service, go to <https://www.taworldconf2020.com/travel-and-accom/>.

Weather

July is summer in the UK. Nowadays, UK weather is pretty unpredictable but we do know that it is very unlikely to be snowing 😊 It should be warm, which in the UK means 12-21°C - and may well be raining some of the time.

Visas and 'Brexit' – no changes for attending conferences

You may have heard that we had a General Election in the UK in December and the political party that promised to take the UK out of the European Union now has a majority in our Parliament so Brexit is going ahead. This will not stop anyone attending the conference. Brexit was about immigration – people coming to the UK to live and work – not about people making short visits. If you live somewhere now where you need a visa to come to the UK, nothing changes – and please note that you cannot apply until 3 months before and we will issue any necessary invitation letters then. If you live somewhere now where no visa is needed, that will stay the same although you may need a passport rather than an identity card.

We guarantee that, if you book to come to the conference, and are then refused a visa because of any changes associated with the Brexit process, we will refund your payment – unless the refusal was because you did not meet the published requirements, such as no ticket home or a criminal act 😊.

Sponsorship Opportunities

Attention to climate change means that we are not offering to print adverts in a programme book - we will be keeping that as short as possible to minimise the use of paper and ink – and shipping costs to get it to the conference venue. We are willing to include names of sponsors, logos and up to 200 words in the conference programme book. We are willing to add details of sponsors onto the website, and to display signs at the conference to indicate what has been sponsored.

If we do use conference bags, they will be small bags with no printing on them. We do not want any promotional materials to be given to every participant unless they are clearly eco-friendly. We are also aware that having 1000 delegates makes sponsoring even a coffee break quite expensive, so have decided not to announce different levels of sponsorship. On the other hand, we are willing, of course, to receive your sponsorship money. We therefore invite you to initiate contact with us so we can negotiate something mutually beneficial – please go to <https://www.taworldconf2020.com/sponsors/>

See the website for more details and to book

<https://www.taworldconf2020.com/>

contact@taworldconf2020.com





Curious about co-creative TA?

Join the Summer School in Gothenburg and explore the challenges and rewards of putting co-creative TA into practice!

Co-creative transactional analysis focus on developing a present centred relationship between two or more people. Building on field theory, it suggests that the relational field generated in these interactions is more than the sum of the parts generating it. Co-creative transactional analysis was developed by Graeme Summers and Keith Tudor, who published an article in the Transactional Analysis Journal in 2000.

Workshops led by

Traian Bossenmayer PTSTA – O.
 Berit Fahlen PTSTA – P.
 Bev Gibbons PTSTA – P.
 Nicole Kabisch. PTSTA – C.
 Paul Robinson PTSTA – E.
 James Sweeney PTSTA – P

For full information, registration and details: www.transaktionsanalys.se/summer-school-2020

THE Berne INSTITUTE

Training in Transactional Analysis

PROFESSIONAL EXCELLENCE WORKSHOPS 6/7/8 March 2020, 4/5/6 September 2020

Professional excellence in Transactional Analysis for those preparing for endorsement and exams and for those who want to enhance their professional skills and knowledge in TA.



The PEWs - run regularly twice per year since 1992 – have been a springboard from which many participants have gone on to gain success in EATA/ITAA CTA and T/STA examinations. They are also valuable preparation for the EATA/ITAA Training Endorsement Workshop (TEW). These workshops offer an excellent opportunity for advanced training and supervision. Sharpen TA skills and network with colleagues in a supportive group setting. The workshop leaders are Adrienne Lee, Ian Stewart, and Mark Widdowson, TSTAs. With in-depth experience of the PEW format, they offer an outstanding environment for learning and are committed to continual development of the PEWs—and they hugely enjoy leading each workshop!

Workshop format typically includes: >Multi-level supervision >Tape presentation >Discussion of theory and ethics >Practice exams >Supervised teaching >Personal work.. Personal therapy time is available, within contractual boundaries, giving opportunity to deal immediately with any personal issues that may arise in the course of the day's work. CTA trainees can log the hours spent at the PEW as Advanced TA Training and/or supervision, as specified in EATA regulations. Qualified TA professionals can count the hours as CPD.

Cost: £445 Payment in UK £ only, Eurocheque, I.M.O., or UK bank cheque to The Berne Institute.

Venue: The Berne Institute, Nottingham, UK. Please arrange your own accommodation. Ask us for



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directions, accommodation lists or arrangements for staying over at Berne House. **Booking:** The Academic Registrar, The Berne Institute, Berne House, 29 Derby Road, Kegworth DE74 2EN, 01509 673 649, Email office@theberne.com Website www.theberne.com

Promoting Excellence, Autonomy & Homonomy





Triangle TA Group and TA Tribe

CPD, mentoring and supervision for coaches, trainers, consultants, teachers, therapists, youth, health and social workers

Triangle TA Group (TTAG) is a multi-level Transactional Analysis group based in the seaside town of Torquay, Devon, UK.

We are an international, friendly group of practitioners who attend the workshops to enhance and improve their professional practice. Due to the multi-level nature of the group in terms of their TA experience, the group is run along the lines of an action learning set. Day one is for theory input and the programme for day two comes from the group. Each person asks for a session(s) which might be to give or receive supervision, run a teach session, guide a discussion on a point of theory, or exam preparation.

Therefore the group welcomes organisational practitioners (coaches and trainers etc) who are attending for continuous professional development, contractual trainees studying for their CTA, those who are PTSTAs working towards their TSTA exams, and those who are following the MSc Professional Development (TA). Visit www.lyndatongue.com.

Workshops in 2020 will cover okayness, script exploration, writing the written exam for CTA, structural analysis and two new Masterclass workshops for TA Trainers and Supervisors (visit: <https://www.trianglepartnership.com/2020-workshop-dates.html>).

Attending TTAG workshops will give you opportunities to:

- Enhance your coaching and/or training practice
- Work towards Certified Transactional Analysis status
- Receive supervision on your professional practice
- Enjoy contact with an international group of like-minded professionals

Qualifications on offer are:

- Triangle TA Practitioner Award
- Developmental TA Certificate and Diploma
- MSc Professional Development (DTA/DTA Coaching)
- Certified Transactional Analyst
- Teaching and Supervising Transactional Analyst

TA Tribe – an online group providing workshops and supervision for those who for practical reasons prefer a “virtual” approach. **Supervision** one to one is also available. For more information, visit: www.ta-tribe.com for more details.