

European Association for Transactional Analysis

TEACHING ONLINE BLENDED FORMAT ADDENDUM FORM

TSTA Endorsement declaration for candidate for Teaching Transactional Analyst TTA live onsite teaching

Please print clearly:

Candidate's name:

TSTA's name:

TSTA's address :

Country:

E-mail address:

Telephone:

Field of application (*tick*): Counselling Educational Organizational
Psychotherapy

I hereby declare that I have been present and observed the candidate's teaching onsite with a group of _____ (please indicate number) people. The candidate has delivered his teaching to a group of trainees who are not participants of his /her own training group and belong to other TA training groups or programs.

I hereby declare that the whole process of teaching _____(please indicate title)_and 101 teaching)_____ (please tick) has taken place according to the rules and requirements indicated in the Handbook (**11.7.3.B**)

Both teachings have been video recorded in my presence on _____(Please write date) .

The teachings were translated in English with a simultaneous translation (please tick)

_____ with a consecutive translation (please tick)_____.

The teachings were not translated in English _____ and were done in _____ (please specify the language) a language that I currently speak and understand

Signature:

Date:

The observing TSTA has the responsibility to:

Observe the process granting that it is done according to the rules and requirements indicated in the HB

Preparing the TA 101 topics each written on slips of paper and present them to the candidate in a container for him\her to choose randomly

Do not supervise the candidate's teaching You have no contract to do this.

The Teaching section aims to provide a setting as close possible to the normal reality of everyday TA teaching and training, rather than being an artificial situation set up especially for the exam, so that the candidate has an opportunity to:

- Demonstrate his or her style and philosophy of teaching and training.
- Give a rationale for his or her teaching methods.

B.1 Before the examination The candidate will have prepared: • A teaching demonstration of 20 minutes duration on a topic they have chosen from, or which is clearly related to, TA theory and practice.

- A sheet of A4 paper giving the following information:

- ❖ where this piece of teaching would fit in the overall training program, and in the specific teaching day(s) of which it is a representative segment.

- ❖ who the participants would be.

- ❖ at what level or stage the participants would be in his or her training.

- The volunteer audience enters into the room at the start of the exam and can stay during the whole exam process or until the end of the second teaching. This will be decided by the candidate.

Teaching demonstration

- The candidate will do his or her twenty-minute teaching demonstration to the audience

- The teaching demonstration should be representative of an actual session in the candidate's EATA Training and Examinations Handbook Section 11, The TSTA Examination

. • The methods chosen for the demonstration should be such that the Board who will be examining the candidate, has plenty of opportunity to see the candidate in action as a teacher. It is the candidate's responsibility, and part of his or her skill, to choose teaching methods that will fully demonstrate his or her teaching skills in the twenty-minute time slot available. Normally the demonstration will include methods of interaction other than formal lecturing, e.g. question and answer, brainstorming, and brief experiential exercises.

- After the **20 minutes teaching demonstration** there will be

a **10-minutes time slot during which the audience members present on site , may ask questions** related to the topic taught and its relationship to other aspects of TA. In choosing their questions, audience members are invited to be themselves as far as possible and not to role-play trainees of any particular level of experience.

101 Teaching

The Obseving TSTA offers the candidate a container in which the TA 101 topics are each written on slips of paper (see Section 12). The candidate chooses one at random. He or she then has up to 2 minutes to prepare, after which he or she will teach the topic to the audience. The teach itself will be 5 minutes, followed by 5 minutes questions from the audience (as trainees). The questions may NOT be integrated into the teach.