

## TSTA ORAL EXAMINATION: SUPERVISION EXAM

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

Each of the eight following areas is graded on a 5-point scale. Select the number rating which you believe best describes the candidate’s performance.

### 1.SUPERVISION PHILOSOPHY AND TEACHING SUPERVISION CRITERIA

	5	4	3	2	1		Traine e	PTSTA
						<b>1</b>	_____	_____
						<b>2</b>	-	-
						<b>3</b>	_____	_____
						<b>4</b>	-	-
							_____	_____
							-	-
							_____	_____
							-	-
Excellent supervision philosophy and criteria for teaching it			Some philosophy and teaching criteria		No clear philosophy or teaching criteria			
							=====	=====

### 2.CONTRACT CLEARLY ESTABLISHED

	5	4	3	2	1		Traine e	PTSTA
						<b>1</b>	_____	_____

<b>2</b>	-	-
<b>3</b>	_____	_____
<b>4</b>	-	-
	_____	_____
	-	-
	_____	_____
	-	-
	=====	=====

Specific contract related to the supervisee needs clearly established

Some agreement contracted

No clear contract

**3.KEY ISSUES IDENTIFIED**

**5**                      **4**                      **3**                      **2**                      **1**

	Trainee	PTSTA
<b>1</b>	_____	_____
<b>2</b>	-	-
<b>3</b>	_____	_____
<b>4</b>	-	-
	_____	_____
	-	-
	_____	_____
	-	-
	=====	=====

Key issues identified, contract fulfilled

Some issues identified related to the contract

Key issues missed

**4. EMOTIONAL CONTACT ACHIEVED, RELATIONAL ISSUES ADDRESSED, AWARENESS AND USE OF PARALLEL PROCESS**

					Trainee	PTSTA
5	4	3	2	1	1	_____
					2	- -
					3	_____
					4	- -
						_____
						- -
						_____
						- -
						=====
						=====
Emotional level accounted and relational issues addressed; awareness of parallel process dynamics (where present) and accounting for them		Basic emotional and relational issues addressed, some awareness of parallel process dynamics (if present)		Emotional level not addressed, parallel process dynamics not accounted		

**5. PROTECTION ISSUES (regarding both Supervisee & Supervisee’s client)**

					Trainee	PTSTA
5	4	3	2	1	1	_____
						_____

			<b>2</b>	-	-
			<b>3</b>	_____	_____
			<b>4</b>	-	-
				_____	_____
				-	-
				_____	_____
				-	-
				=====	=====
Safety clearly increased	Basic safety issues addressed	Safety issues not addressed			

**6. INCREASING DEVELOPMENTAL DIRECTION**

						<b>Trainee</b>	<b>PTSTA</b>
						<b>e</b>	
			<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
							<b>1</b>
							_____
							<b>2</b>
							-
							<b>3</b>
							_____
							<b>4</b>
							-
							_____
							-
							_____
							-
							=====
Development clearly facilitated	Some encouragement for development addressed	No challenge offered					

**7. EQUAL RELATIONSHIP**

					<b>Trainee</b>	<b>PTSTA</b>
5	4	3	2	1	1	2
					_____	_____
					-	-
					_____	_____
					-	-
					_____	_____
					-	-
					=====	=====
Equality maintained wherever possible		Supervisee usually treated as an equal		Supervisee treated as an inferior		

**8. UNDERSTANDING OF ETHICAL ISSUES**

					<b>Trainee</b>	<b>PTSTA</b>
5	4	3	2	1	1	2
					_____	_____
					-	-
					_____	_____
					-	-
					_____	_____
					-	-
					=====	=====
Ethical issues made explicit		Some ethical issues addressed		Ethical issues missed or misunderstood		

Candidates name

Examiners name

Certify

Defer

Combined Total

-  
-  
-  
-  
-  
-  
-  
-  
-  
-  
-

1 [ ] [ ]

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2 [ ] [ ]

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3 [ ] [ ]

Average Total

\_\_\_\_\_

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4 [ ] [ ]

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