



## EUROPEAN ASSOCIATION FOR TRANSACTIONAL ANALYSIS

### TSTA ORAL EXAMINATION: THEORY, ORGANISATION AND ETHICS EXAM

Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Each of the five following areas is graded on a 5-point scale. Select the number rating which you believe best describes the candidate's performance.

#### 1. Training philosophy in Relation to Training Programme and or Practice.

5	4	3	2	1	1 _____
Coherent and comprehensive values and methods relating to the training of transactional analysts in the chosen field		A model of training linked to practice		Little ability to articulate training philosophy and link it to programme design	2 _____
					3 _____
					4 _____
					_____

#### 2. Knowledge of TA theory

5	4	3	2	1	1 _____
Knows theory and can critique it, compare, and contrast it with other models		Knows basic theory		Gaps and/or inaccuracies in basic theory	2 _____
					3 _____
					4 _____
					_____

#### 3. Knowledge of National and International Organisations.

5	4	3	2	1	1 _____
Good knowledge of structure and functioning of national and international organisations		Basic knowledge of structure and functioning of national and international organisations		Very little knowledge of national and international organisations	2 _____
					3 _____
					4 _____
					_____

#### 4. Awareness of ethical consideration in different contexts (supervision, teaching, training, TA organizations and the wider community)

5	4	3	2	1	1 _____
Is aware of values and ethical principles and analyses situations accordingly		Some awareness of values and ethical principles, including their distinction		Little information about ethics	2 _____
					3 _____
					4 _____
					_____

#### 5. Integration of TA/ Theory and Ethics with Practical Applications.

5	4	3	2	1	1 _____
TA theory and ethics clearly integrated with practice		Some gaps in integration of TA theory and ethics		Little information about values and ethical principles	2 _____
					3 _____
					4 _____
					_____

In light of the above evaluation and examiner's confidence in the candidate, the following votes to certify or defer are made. The total average score must be at least **15** in order to be certified.

Points are to be used as a guide and the judgment of the examiners is the final decision. However, deferment is automatic if a candidate receives a rating of '1' from *all* of the examiners in any one category.

If two examiners vote to defer, the candidate is deferred (no process facilitator is called).

A process facilitator is an experienced examiner whose purpose is to help the board solve problems arising during the examination procedure. Anyone can request the chairperson to call a process facilitator at any time during the examination. The candidate may request the chairperson to call a process facilitator at any point before the individual board members begin to score. This point is to be announced by the board chairperson, who will ask the board if they are ready to begin scoring. After this point, *only* the chairperson or a board member (through the chairperson) can call for a process facilitator.

The process facilitator will establish a clear contract with the board and will help the board reach a decision. If no decision to certify or defer is reached, the examination supervisor can be called. The examination supervisor can help the board reach a decision or can excuse the board and convene a new board to re-examine the candidate. Neither the process facilitator nor the examination supervisor will examine or vote.

TOTALS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**Candidates Name:**

**Examiners name:**

**Certify**

**Defer**

1. [ ] [ ]

2. [ ] [ ]

3. [ ] [ ]

4. [ ] [ ]

**Combined Total** \_\_\_\_\_

**Average total** \_\_\_\_\_